



Duluth High School

HIGH SCHOOL COURSE SYLLABUS



COURSE TITLE **Latin III**
TEACHER: **Miriam Patrick**

TERM----- **Fall/Spring 2013-14**
ROOM # **410**

Email Address	miriam_patrick_prince@gwinnett.k12.ga.us
Teacher Web Page	magistrapatrick.com
Teacher Support (Help sessions etc.)	Tutoring is available through NLHS on the 1st and 3rd Thursday of each month and by appointment

COURSE DESCRIPTION

Building on the background of Latin 2, the student will learn to interact in more complex situations, read more complicated materials and write more extended passages. Cultural understanding increases through reading and discussion. Students continue to develop language skills and to acquire an understanding of Latin and Ancient Roman culture begun in Latin 2. Students will read authentic Latin authors.

COURSE CURRICULUM CONTENT

The entire list of Academic, Knowledge and Skills for each of the following curriculum strands in this course can be accessed through the district web address at www.gwinnett.k12.ga.us

AKS STRANDS	TOPICS
A. Interpersonal Communication B. Interpretive Communication C. Presentational Communication D. Culture E. Connections, Comparisons and Communities	1. Italy and Roman Provinces 2. Government, Justice, and Injustice 3. Conditionals and Indirect Speech 4. Mythology, Poetry, and Oratory 5. Allusions to the Ancient World in the Arts 6. Roman Connections with Today's World 7. Marriage and Children 8. Selections from authentic Latin texts

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
Cambridge Latin Course Unit III, IV Selected READings from Classical and Medieval Authors	1. Notebook, paper, pens and pencils 2. Tissues and hand sanitizer 3. Folder: See Magistra

EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Classwork: Individual and Group	Class Assessments <u>15%</u>	A: 90 and above
Unit Tests	Quizzes <u>20%</u>	B: 80 – 89
Quizzes	Summative Assessments <u>45%</u>	C: 74 – 79
Performance Exam	Performance Exam <u>10%</u>	D: 70 – 73
Final Exam	Final Exam <u>10%</u>	F: 69 or below

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
a. present and on-time b. eye contact with teacher c. signaling the teacher when not understanding	<ul style="list-style-type: none"> ● Help available before and after school daily. ● Helpful Resources to Practice—Cambridge Website ● Language Lab Procedures

<p>choral oral work is done.</p> <ul style="list-style-type: none">e. respond individually when called upon (even if to indicate confusion or to ask a question)f. no side English conversationg. no blurting out in any languageh. an attitude of good willi. nothing on the desk, in laps or hands during oral Comprehensible Inputj. no note taking unless directed to do so	
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The syllabus may be updated as needed throughout the semester.