

Cultus Civilis et Lingua Latina Dicendo: Culture and Latin by Speaking

- I. Techniques
- II. My Goals
 - a. Students take control of their own learning
 - b. Students experience, not read, the culture
 - i. By doing this, they relate and understand the culture and language
- III. Set them up to succeed
 - a. PowerPoint
 - i. We are in this together
 - 1. Visual element
 - a. Text
 - b. Pictures
 - 2. Audial element
 - a. Story
 - b. Vocabulary
 - c. Questions
 - ii. Safety net
 - 1. Can I....
 - 2. How do you say...
 - 3. What does ... mean?
 - 4. Wait!
 - 5. Slow Down
 - b. **Where Are Your Keys**
 - i. We are in this together
 - 1. Visual element
 - a. Pictures
 - b. Objects
 - 2. Audial element
 - a. Repeition
 - b. Call and response
 - 3. Kinesthetic element
 - a. Sign language
 - ii. Safety net
 - 1. Slower
 - 2. Three times
 - 3. Meadow
- IV. Make it Personable
 - a. PowerPoint
 - i. Create a character
 - 1. Someone to follow throughout
 - 2. Keeps the lesson centered
 - ii. Teaching Proficiency through Reading and Storytelling
 - 1. Circling
 - 2. Give kids options
 - b. WAYK

- i. Create a character
 - 1. Combine with TPRS
- ii. Make it a group game
 - 1. Students take control of their own learning
 - 2. Students lead the class through questions

V. Make it an experience

a. PowerPoint

- i. Rich visuals
- ii. Real life examples
 - 1. Create discussion
- iii. Act out the story!

b. WAYK

- i. Rich visuals
- ii. Create a simulation
 - 1. What is your room besides a classroom?
- iii. Let the students be the leaders